| RISK ASSESSMENT                      | Covid-19 (Spring Term 2021 Return to School after N         | lational Lockdown)                        |
|--------------------------------------|---|---|
| Establishment:<br>Duncombe School    | Assessment by:<br>Ian Thomas                                | <b>Date:</b> 12 <sup>th</sup> August 2020 |
| Review Date: With significant change | Approved by: Melissa Jones – Health & Safety Manager Europe | <b>Date:</b> 17 <sup>th</sup> August 2020 |



| Hazard / | Risk V | Who is at | Initial | Normal Control Measures                          | Are Contro | l Measures | Additional Control Measures | Residual |
|----------|--------|-----------|---------|--|------------|------------|-----------------------------|----------|
|          |        | Risk?     | Risk    | (Brief description and/or reference to source of | Y/N        | I/NA       | (to take account of local   | Risk     |
|          |        |           | Rating  | information).                                    | In Place   | Adequate   | /individual circumstances). | Rating   |
|          |        |           |         | · ,  |            | •          | · ,                         | L        |

| Person(s) Displaying<br>Symptoms | Pupils<br>Staff<br>Visitors<br>Contractors | Medium | ✓ | Parents or member of staff to telephone school office.  If a member of staff develops symptoms whilst at work, they should: ensure their line manager is informed and return home immediately.   | Y | Y | Leadership Team / Heads of Phase to ensure appropriate supervision ratios are in place in the event of staff absence. | Low |
|----------------------------------|--|--------|---|--|---|---|---|-----|
|                                  |  |        | ✓ | Staff/contractors/Peris and volunteers provided with Lateral Flow Home Testing kits to use twice weekly. Each test kit contains 7 tests.   |   |   |   |     |
|                                  |  |        | ✓ | Staff working four or five days a week the recommendation is that you test twice, and it is suggested this is done on a Sunday and Wednesday evening. If you work less than 4 days and those days are consecutive, you should take just one test each week on the day before your first day of work. |   |   |   |     |
|                                  |  |        | ✓ | All tests, regardless of whether the result is negative or positive, must be reported on the Government website and to the school. The link to the Government website is shown below: <a href="https://www.gov.uk/report-covid19-result">https://www.gov.uk/report-covid19-result</a>                |   |   |   |     |
|                                  |  |        | ✓ | The school should be notified by using the form shown in the link below:<br>https://forms.office.com/Pages/ResponsePage.aspx?id=gtzSBu1vO02SGDfTT7BAW2gQRvxl   |   |   |   |     |

| XfdGkigrCNQFxR5URFNNT0ZFWDdB0EhESDY<br>0RDg5VVc0Qlg4TC4u  |  |  |
|---|--|--|
| ✓ If your test result is positive, you must self-<br>isolate in line with the latest Government<br>guidance and arrange a PCR test to confirm<br>the result. You must also email the school on<br>the following email address which will<br>automatically notify all members of the<br>Leadership Team: |  |  |
| covid-19@duncombe-school.co.uk  |  |  |

| Child or Staff   | Pupils | Medium | ✓ | Everyone to follow agreed protocol if a pupil | Υ | Υ | Procedures established      | Low |
|------------------|--------|--------|---|---|---|---|-----------------------------|-----|
| Member Becoming  | Staff  |        |   | or member of staff becomes unwell with        |   |   | for staff and pupils        |     |
| Unwell at School |        |        |   | Coronavirus symptoms during the day.          |   |   | exhibiting symptoms         |     |
|                  |        |        |   | Details are displayed in medical room.        |   |   | whilst at school and        |     |
|                  |        |        |   |   |   |   | displayed in Medical        |     |
|                  |        |        | ✓ | If child or member of staff becomes unwell    |   |   | Room and Treetops Staff     |     |
|                  |        |        |   | with other symptoms, staff to follow usual    |   |   | Room.                       |     |
|                  |        |        |   | school procedures, looking after and          |   |   |                             |     |
|                  |        |        |   | monitoring the child and contacting           |   |   | Pupils or staff exhibiting  |     |
|                  |        |        |   | parent/carers if deemed necessary.            |   |   | Covid-19 symptoms whilst    |     |
|                  |        |        |   |   |   |   | at school to be isolated in |     |
|                  |        |        | ✓ | PCR testing kits for pupils and staff from    |   |   | either the Medical Rest     |     |
|                  |        |        |   | government testing programme are available    |   |   | Room or Treetops Staff      |     |
|                  |        |        |   | for those displaying symptoms.                |   |   | Room and collect or sent    |     |
|                  |        |        |   |   |   |   | home at the earliest        |     |
|                  |        |        | ✓ | Any staff member who has helped someone       |   |   | opportunity.                |     |
|                  |        |        |   | taken unwell with Coronavirus symptoms        |   |   |                             |     |
|                  |        |        |   | does not need to go home unless they          |   |   | In the case of a pupil      |     |
|                  |        |        |   | develop symptoms themselves.                  |   |   | exhibiting symptoms the     |     |
|                  |        |        |   |   |   |   | member of staff             |     |
|                  |        |        |   |   |   |   | accompanying them           |     |
|                  |        |        |   |   |   |   | should wear full PPE        |     |
|                  |        |        |   |   |   |   | including a face visor.     |     |
|                  |        |        |   |   |   |   |                             |     |
|                  |        |        |   |   |   |   | Isolation areas to be deep  |     |
|                  |        |        |   |   |   |   | cleaned after use by the    |     |
|                  |        |        |   |   |   |   | onsite cleaning team.       |     |
|                  |        |        |   |   |   |   |                             |     |
|                  |        |        |   |   |   |   | Staff trained in new        |     |
|                  |        |        |   |   |   |   | guidelines and aware of     |     |
|                  |        |        |   |   |   |   | procedures for dealing      |     |
|                  |        |        |   |   |   |   | with COVID 19 symptoms.     |     |

| Confirmed cases or    | Pupils   | Medium   | ✓  | Confirmed case will self-isolate for 10 days                  | If a pupil or member of staff  | Low |
|-----------------------|----------|----------|----|---|--------------------------------|-----|
| potential outbreak    | Staff    | Wicarani |    | and 10 days for rest of household. The                        | tests positive for Coronavirus | LOW |
| in school or in local | Visitors |          |    | remainder of that year group/class including                  | the following action must be   |     |
| area                  | Visitors |          |    | teaching staff will not be able to come to                    | taken:                         |     |
| arca                  |          |          |    | school for 10 days based on advice from Local                 | taken.                         |     |
|                       |          |          |    | Health Protection team.                                       | 1. Swift action must be        |     |
|                       |          |          |    | nealth Protection team.                                       |                                |     |
|                       |          |          | ./ | Annuary displaying symptoms on is within 10                   | taken when you                 |     |
|                       |          |          | ✓  | Anyone displaying symptoms, or is within 10                   | become aware that              |     |
|                       |          |          |    | days of the first day when the first member                   | someone who has                |     |
|                       |          |          |    | of their household showed symptoms of                         | attended your school           |     |
|                       |          |          |    | (Covid-19) should not come to school.                         | has tested positive for        |     |
|                       |          |          | ,  |   | coronavirus (COVID-            |     |
|                       |          |          | ✓  | Contact made with Local Health Protection                     | 19).                           |     |
|                       |          |          |    | Team if more than 2 confirmed cases within                    |                                |     |
|                       |          |          |    | 10 days, or overall risk in sickness absence.                 | 2. Contact the DfE             |     |
|                       |          |          |    |   | Helpline on <b>0800 046</b>    |     |
|                       |          |          | ✓  | HPT will carry out rapid risk assessment to                   | 8687 and select                |     |
|                       |          |          |    | confirm close contacts and work with school                   | option 1 for advice on         |     |
|                       |          |          |    | <ul> <li>school engage in track and trace process.</li> </ul> | the action to take in          |     |
|                       |          |          |    |   | response to a positive         |     |
|                       |          |          | ✓  | Mobile testing unit may be dispatched if                      | case. If, following            |     |
|                       |          |          |    | outbreak confirmed.   | triage, further expert         |     |
|                       |          |          |    |   | advice is required the         |     |
|                       |          |          | ✓  | Local Authority to determine measures                         | adviser will escalate          |     |
|                       |          |          |    | should there be a local outbreak.                             | your call to the local         |     |
|                       |          |          |    |   | health protection              |     |
|                       |          |          |    |   | team (HPT). The DfE            |     |
|                       |          |          |    |   | Helpline is open               |     |
|                       |          |          |    |   | Monday to Friday               |     |
|                       |          |          |    |   | 8.00am to 6.00pm               |     |
|                       |          |          |    |   | and Saturday &                 |     |
|                       |          |          |    |   | Sunday from 10.00am            |     |
|                       |          |          |    |   | to 6.00pm.                     |     |
|                       |          |          |    |   | то отобрии                     |     |
|                       |          |          |    |   | 3. The HPT will work           |     |
|                       |          |          |    |   | with the school to             |     |
|                       |          |          |    |   | carry out a rapid risk         |     |
|                       |          |          |    |   | assessment and                 |     |
|                       |          |          |    |   | assessifietti attu             |     |

| next steps.  4. With HPT advice, the school will identify close contacts of the symptomatic individual. Contact tracers will inform contacts that they need to self-isolate for 10 days in line with guidance for households with possible or confirmed coronavirus (COVID-19) infection.  5. For pupils who are isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice |  | identify appropriate     |  |
|---|--|--------------------------|--|
| 4. With HPT advice, the school will identify close contacts of the symptomatic individual. Contact tracers will inform contacts that they need to self-isolate for 10 days in line with guidance for households with possible or confirmed coronavirus (COVID-19) infection.  5. For pupils who are isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice              |  |                          |  |
| school will identify close contacts of the symptomatic individual. Contact tracers will inform contacts that they need to self-isolate for 10 days in line with guidance for households with possible or confirmed coronavirus (COVID- 19) infection.  5. For pupils who are isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice                                     |  | next steps.              |  |
| school will identify close contacts of the symptomatic individual. Contact tracers will inform contacts that they need to self-isolate for 10 days in line with guidance for households with possible or confirmed coronavirus (COVID- 19) infection.  5. For pupils who are isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice                                     |  | 4. With HPT advice, the  |  |
| close contacts of the symptomatic individual. Contact tracers will inform contacts that they need to self-isolate for 10 days in line with guidance for households with possible or confirmed coronavirus (COVID-19) infection.  5. For pupils who are isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice   |  |                          |  |
| symptomatic individual. Contact tracers will inform contacts that they need to self-isolate for 10 days in line with guidance for households with possible or confirmed coronavirus (COVID-19) infection.  5. For pupils who are isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice   |  |                          |  |
| individual. Contact tracers will inform contacts that they need to self-isolate for 10 days in line with guidance for households with possible or confirmed coronavirus (COVID- 19) infection.  5. For pupils who are isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice  |  |                          |  |
| tracers will inform contacts that they need to self-isolate for 10 days in line with guidance for households with possible or confirmed coronavirus (COVID- 19) infection.  5. For pupils who are isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice  |  |                          |  |
| need to self-isolate for 10 days in line with guidance for households with possible or confirmed coronavirus (COVID- 19) infection.  5. For pupils who are isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice   |  |                          |  |
| need to self-isolate for 10 days in line with guidance for households with possible or confirmed coronavirus (COVID- 19) infection.  5. For pupils who are isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice   |  | contacts that they       |  |
| with guidance for households with possible or confirmed coronavirus (COVID-19) infection.  5. For pupils who are isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice   |  |                          |  |
| with guidance for households with possible or confirmed coronavirus (COVID-19) infection.  5. For pupils who are isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice   |  | for 10 days in line      |  |
| households with possible or confirmed coronavirus (COVID- 19) infection.  5. For pupils who are isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice  |  |                          |  |
| coronavirus (COVID- 19) infection.  5. For pupils who are isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice  |  | households with          |  |
| 5. For pupils who are isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice  |  | possible or confirmed    |  |
| 5. For pupils who are isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice  |  |                          |  |
| isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice  |  | 19) infection.           |  |
| isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice  |  |                          |  |
| isolating, ensure access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice  |  |                          |  |
| access to remote provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice  |  |                          |  |
| provision so that they can continue to learn remotely.  6. A template letter will be provided to schools, on the advice   |  |                          |  |
| can continue to learn remotely.  6. A template letter will be provided to schools, on the advice  |  |                          |  |
| 6. A template letter will be provided to schools, on the advice   |  |                          |  |
| 6. A template letter will be provided to schools, on the advice   |  |                          |  |
| be provided to schools, on the advice   |  | remotely.                |  |
| be provided to schools, on the advice   |  | 6 A template letter will |  |
| schools, on the advice  |  |                          |  |
|   |  |                          |  |
|   |  | of the health            |  |
| protection team, to   |  |                          |  |
| send to parents and   |  |                          |  |
| staff if needed.  |  |                          |  |
|   |  |                          |  |
| 7. Schools must not   |  | 7. Schools must not      |  |
| share the names of  |  |                          |  |
| people with   |  |                          |  |
| coronavirus (COVID-   |  |                          |  |

|  |  | 1 | 1 |                                       |  |
|--|--|---|---|---------------------------------------|--|
|  |  |   |   | 19) unless essential to               |  |
|  |  |   |   | protect others.                       |  |
|  |  |   |   | ·                                     |  |
|  |  |   |   | Local Health Protection Team          |  |
|  |  |   |   | (HPT) Contact Details:                |  |
|  |  |   |   | (iii i) contact betails.              |  |
|  |  |   |   | DUE Foot of Footboard Hoolth          |  |
|  |  |   |   | PHE East of England Health            |  |
|  |  |   |   | Protection Team,                      |  |
|  |  |   |   | Second Floor Goodman                  |  |
|  |  |   |   | House,                                |  |
|  |  |   |   | Station Approach,                     |  |
|  |  |   |   | Harlow,                               |  |
|  |  |   |   | Essex,                                |  |
|  |  |   |   | CM20 2ET                              |  |
|  |  |   |   | 5.11.20 22.1                          |  |
|  |  |   |   | Talanhana: 0200 202 8527              |  |
|  |  |   |   | Telephone: 0300 303 8537              |  |
|  |  |   |   | (Option 1)                            |  |
|  |  |   |   |                                       |  |
|  |  |   |   | Email:                                |  |
|  |  |   |   | EastofEnglandHPT@phe.gov.u            |  |
|  |  |   |   | <u>k</u>                              |  |
|  |  |   |   | Or                                    |  |
|  |  |   |   | Phe.EoEHPT@nhs.net                    |  |
|  |  |   |   | · · · · · · · · · · · · · · · · · · · |  |
|  |  |   |   |                                       |  |

| Staff Space  Visitors  Good hygiene measures in place – medical room/isolation space to be cleaned after every use.  Staff should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell.  Staff of Visitors  Good hygiene measures in place – medical installed. For Main School this is the Medical Rest Room and in Treetops it will be the Treetops Staff Room. When the rooms are in use signage should be placed on the outside of the door to indicate the room is in use and should not be entered. (These signed |  |
|--|--|
| Hygiene Standards    Froom/isolation space to be cleaned after every use.   is the Medical Rest Room and in Treetops it will be the Treetops Staff Room. When the rooms are in use signage should be placed on the who is unwell.   who is unwell.   who is unwell and sufficient last resort PPE in   is the Medical Rest Room and in Treetops it will be the Treetops Staff Room. When the rooms are in use signage should be placed on the outside of the door to indicate the room is in use and should not be entered. (These signed)                 |  |
| Hygiene Standards  every use.  Staff should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell.  Suitable and sufficient last resort PPE in  in Treetops it will be the Treetops Staff Room. When the rooms are in use signage should be placed on the outside of the door to indicate the room is in use and should not be entered. (These signed  |  |
| Treetops Staff Room. When  ✓ Staff should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell.  ✓ Suitable and sufficient last resort PPE in  Treetops Staff Room. When the rooms are in use signage should be placed on the outside of the door to indicate the room is in use and should not be entered. (These signed   |  |
| ✓ Staff should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell.  ✓ Suitable and sufficient last resort PPE in  the rooms are in use signage should be placed on the outside of the door to indicate the room is in use and should not be entered. (These signed  |  |
| 20 seconds after any contact with someone who is unwell.  Suitable and sufficient last resort PPE in  should be placed on the outside of the door to indicate the room is in use and should not be entered. (These signed  |  |
| who is unwell.  who is unwell.  outside of the door to indicate the room is in use and should not be entered. (These signed  |  |
| the room is in use and should  ✓ Suitable and sufficient last resort PPE in not be entered. (These signed  |  |
| ✓ Suitable and sufficient last resort PPE in not be entered. (These signed   |  |
|  |  |
|  |  |
| place, recommended with suspected cases are kept with the Isolation  |  |
| member of staff treating pupil should wear Rooms).   |  |
| mask, visor, apron and gloves (and pupil   |  |
| should wear mask).  Both Isolation Rooms should  |  |
| be kept clear of any   |  |
| ✓ Procedures established for pro-actively unnecessary equipment at all   |  |
| ordering PPE and medical supplies. times.  |  |
|  |  |
| ✓ Only trained staff permitted to provide When the Main School   |  |
| medical and first aid support. Isolation Room is used the  |  |
| door between this room and   |  |
| the foyer must be opened as  |  |
| should the front door to allow   |  |
| the areas to have good   |  |
| ventilation. The foyer must  |  |
| not be accessed. Signage to  |  |
| indicate this should be put on   |  |
| the door from Old Hall into  |  |
| the foyer and on the inside on   |  |
| the Main Front door so it is   |  |
| visible when the door is open.   |  |
| Hazard tape should be put  |  |
| across the main front door to  |  |
| prevent access during this   |  |
| time. (Signs and tape are kept   |  |
| within the Medical Rest  |  |

|  |  |  | Room). The School Office        |  |
|--|--|--|---------------------------------|--|
|  |  |  | door must remain closed.        |  |
|  |  |  | door must remain closed.        |  |
|  |  |  |                                 |  |
|  |  |  | Procedures for additional PPE   |  |
|  |  |  | for those treating staff and    |  |
|  |  |  | pupils with a suspected case    |  |
|  |  |  | established and displayed.      |  |
|  |  |  | 1 1, 11                         |  |
|  |  |  | Each isolation area will        |  |
|  |  |  | contain a clearly labelled box  |  |
|  |  |  | containing the following PPE:   |  |
|  |  |  | disposable, aprons, gloves,     |  |
|  |  |  | face masks and face visors.     |  |
|  |  |  | Once the Isolation Area is no   |  |
|  |  |  | longer in use this area will be |  |
|  |  |  | deep cleaned and or fogged      |  |
|  |  |  | which in the case of Main       |  |
|  |  |  | School must include the foyer.  |  |

| Accident, Injury or<br>Harm and Medical<br>Needs | Pupils<br>Staff<br>Visitors | Medium | <b>√</b>                              | First Aid contact procedures are known by all staff, with adequate first aid provisions provided by trained staff.  | Y | Y | First Aid Needs Assessment<br>and First Aid/Medical Room<br>Risk Assessment reviewed to<br>reflect Covid-19 guidance.  | Low |
|--|-----------------------------|--------|---------------------------------------|---|---|---|--|-----|
|  |                             |        | \[   \lambda   \]   \[   \lambda   \] | First Aid should initially be administered in the area of the incident.  First Aiders providing treatment in the medical room will be required to wear PPE – visor, mask, gloves and apron.  Cleaning regime established and followed to maintain hygiene standards.  Paediatric First Aid Training and First at Work Training provided to relevant staff.  Details of contact procedures and all trained staff posted within the Medical Room (and updated routinely, including considerations of staff absences). |   |   | Within each 'POD/bubble' a member of staff allocated to that 'bubble' will be responsible for first aid during times outside breaks and lunch.  A separate first aid kit to be provided for each class.  At break and lunchtime a single point of contact will be allocated the first aid duty, they should bring with them the first aid kit and PPE that they would normally use within their POD. The only exception to this is between 12:50pm and 1.05pm when staff in Lower School will be responsible for their own Year Group. |     |
|  |                             |        |                                       |   |   |   | They should be based under the green gazebo and children requiring first aid should be sent there for treatment.  Where appropriate, and the child is able treat themselves under the supervision of a member of staff, this should be encouraged. For example,  |     |

| a child with a graze that       |  |
|---------------------------------|--|
| needed washing or an            |  |
| antiseptic wipe and plaster     |  |
| applied.                        |  |
|                                 |  |
| If this is not possible staff   |  |
| should wear PPE such as         |  |
| disposable gloves and where     |  |
| appropriate a face mask and     |  |
| apron. These are provided       |  |
| within each class.              |  |
|                                 |  |
| Children should not be sent to  |  |
| the School Office for first aid |  |
| treatment. All first aid        |  |
| treatment should be recorded    |  |
| on Medical Tracker in the       |  |
| normal way. Medical Tracker     |  |
| can be accesses via a tablet,   |  |
| laptop or desktop.              |  |
| Taptop of desictop.             |  |
| In instances where a child      |  |
| vomits in a classroom the rest  |  |
| of the class should be          |  |
| temporarily relocated to        |  |
| another area.                   |  |
| another area.                   |  |
| The sick child should be        |  |
| treated with the member of      |  |
| staff using full PPE and the    |  |
| parent called to collect their  |  |
|                                 |  |
| child as soon as possible. The  |  |
| child can be moved to           |  |
| another vacant area providing   |  |
| the area supervised so that     |  |
| the site team are able to clean |  |
| up the vomit with an            |  |
| appropriate spills kit.         |  |

| Vulnerable Persons                    | Pupils      | High | ✓ | Staff who are clinically extremely vulnerable | Υ | Υ | Government advice on                      | Low |
|---------------------------------------|-------------|------|---|---|---|---|---|-----|
| <ul> <li>increased risk of</li> </ul> | Staff       |      |   | or in a vulnerable group or expectant         |   |   | shielding measures are                    |     |
| infection and                         | Visitors    |      |   | mothers will be assessed individually around  |   |   | reintroduced from 5 <sup>th</sup> January |     |
| complications for                     | Contractors |      |   | their personal risks. To ensure they are      |   |   | 2021.                                     |     |
| vulnerable groups                     |             |      |   | protected through social distancing and       |   |   |   |     |
|                                       |             |      |   | hygiene procedures.                           |   |   | While the risk of transmission            |     |
|                                       |             |      |   |   |   |   | between young children and                |     |
|                                       |             |      | ✓ | Care Plans continually monitored for          |   |   | adults is likely to be low,               |     |
|                                       |             |      |   | additional information to ensure this is      |   |   | adults should continue to take            |     |
|                                       |             |      |   | resourced and considered.                     |   |   | care to socially distance from            |     |
|                                       |             |      |   |   |   |   | other adults including older              |     |
|                                       |             |      | ✓ | Continual monitoring to ensure working        |   |   | children/adolescents.                     |     |
|                                       |             |      |   | practices consider changing Government        |   |   |   |     |
|                                       |             |      |   | Guidance.                                     |   |   |   |     |
|                                       |             |      |   |   |   |   |   |     |
|                                       |             |      | ✓ | Staff reminded during Leadership Team and     |   |   |   |     |
|                                       |             |      |   | staff updates, to report any concerns.        |   |   |   |     |

| Unplanned visitors<br>(including postal | Pupils<br>Staff         | Medium | ✓        | Access and egress of visitors controlled and managed by authorised staff only.  | Y | Y | Signage clearly posted clarifying Covid-19 rules for  | Low |
|---|-------------------------|--------|----------|---|---|---|---|-----|
| deliveries)                             | Visitors<br>Contractors |        | ✓        | Access control systems installed and remain   |   |   | visitors.   |     |
|   |                         |        |          | active.   |   |   | Visitors and or contractors to  |     |
|   |                         |        | <b>√</b> | Enhanced DBS checks in place for all  |   |   | the school should be asked to use the hand sanitier provided  |     |
|   |                         |        | •        | authorised staff.   |   |   | when entering the school and  |     |
|   |                         |        |          |   |   |   | scan the NHS Track and Trace  |     |
|   |                         |        | ✓        | No visitors to be allowed in school during this   |   |   | QR code in the foyer using the  |     |
|   |                         |        |          | period unless approved by member of the<br>Leadership Team; visitor will then be signed   |   |   | NHS Track and Trace app. If they do not have the app a  |     |
|   |                         |        |          | in, escorted and supervised. Visitors should  |   |   | record of their visit must be   |     |
|   |                         |        |          | have a pre-arranged appointment and wear a  |   |   | recorded manually in the  |     |
|   |                         |        |          | face covering for the length of the visit.  |   |   | School Office to include their name, date, time and   |     |
|   |                         |        | ✓        | Clear procedure for receiving deliveries, and   |   |   | duration of the visit and a   |     |
|   |                         |        |          | post arrangements.  |   |   | contact telephone number.   |     |
|   |                         |        | ✓        | Visitor waiting areas configured including screens on reception desks, barriers, one-way systems. Hand sanitiser station and masks available. |   |   | Visitor and contractors should also be asked to wear an appropriate face mask. If they do not have a face mask with them a disposable face mask |     |
|   |                         |        | ✓        | Compulsory use of hand sanitiser before entering school.  |   |   | can be provided by the School<br>Office.  |     |
|   |                         |        |          |   |   |   | Parents encouraged to contact the school via email rather than visiting the School Office.  |     |
|   |                         |        |          |   |   |   | Procedure for signing in  |     |
|   |                         |        |          |   |   |   | visitors to use visitor stickers instead of lanyards.   |     |
|   |                         |        |          |   |   |   | Deliveries should, wherever possible, be left in the clearly  |     |

|  |  | labelled storage box outside |  |
|--|--|------------------------------|--|
|  |  | the front door.              |  |

| Access/Egress (Security and                     | Pupils<br>Staff                            | Medium | ✓ | Signing in and out procedures established.   | Υ | Υ | Staff signing in and out remains unchanged.  | Low |
|---|--|--------|---|--|---|---|--|-----|
| Access/Egress<br>(Security and<br>Safeguarding) | Pupils<br>Staff<br>Contractors<br>Visitors | Medium |   | Signing in and out procedures established.  Suitable supervision arrangements will be made in line with number of children and any associated needs.  Pupil handover procedure controlled and to the known parent, guardian or carer – in line with School Policy.  All usual safeguarding procedures to be followed in line with current safeguarding policies. | Y | Y | remains unchanged.  Automatic Hand Sanitiser Dispensers are located adjacent to each signing in and out area. Those being the Staff Entrance and Main Entrance.  Pupil Drop Off and Collection Arrangements  Breakfast Club  Drop off at 7.30pm. Parents can use the car park. Pupils attending Main School Breakfast Club should be dropped off at New Hall and for Treetops Breakfast Club at the main Treetops entrance.  Years 4, 5 and 6  Drop off at Kiss and drop (no use of car park) at 8.20am. Pupils enter the building via the main front door at 8.20am and go directly to their classrooms.  Pickup at 3.50pm. Parent can use the car park and collect | Low |
|   |  |        |   |  |   |   | their children from the<br>Terrace. Parents must remain<br>on the artificial grass.  |     |

|  | Years 1,2 and 3  |
|--|--|
|  | Drop off at 8.35am. Parents can use the car park and drop off their children at the Terrace. Parents must remain on the artificial grass and wait in line with the A frame that will have your child's class name on.  |
|  | Pick up at 3.30pm. Parents can use the car park and collect their children from The Terrace. Parents must remain on the artificial grass and wait in line with the A frame that will have your child's class name on.  |
|  | Early Kindergarten, Kindergarten, Nursery & Reception  |
|  | Drop off at 8.50am. Parents can use the car park and drop off their children. EKG and KG children enter Treetops via the rear conservatory entrances which are clearly marked. Parent must follow the one-way system behind Treetops. Nursery and Reception pupils enter |
|  | Treetops via the Treetops front door.  |

|  | Pick up at 3.30pm. Parents                             |
|--|--|
|  | can use the car park to collect                        |
|  | their children. Treetops pupils                        |
|  | should be collected from the                           |
|  | points they were dropped off                           |
|  | at.  |
|  |  |
|  | After School Care                                      |
|  |  |
|  | Parents collecting children                            |
|  | from After School Care should                          |
|  | collect Treetops children from                         |
|  | the main Treetops entrance                             |
|  | and Main School children the                           |
|  | door adjacent to the After                             |
|  | School Club Room and Lost                              |
|  | Property Area.   |
|  | 1 Toperty / Wedi                                       |
|  | Families with Children in                              |
|  | Different Phases                                       |
|  | Difference i nuses                                     |
|  | Please follow the same                                 |
|  | principle as the Autumn Term.                          |
|  | Drop off your eldest child first                       |
|  | and then take your younger                             |
|  | child(ren) to their drop off                           |
|  | area.  |
|  | aica.  |
|  | For pick up, come at the later                         |
|  |  |
|  | time, and collect your youngest child(ren) first then  |
|  |  |
|  | your eldest child.                                     |
|  | Comparel   |
|  | General  |
|  | In all instances are sure with                         |
|  | In all instances appropriate social distancing must be |
|  | I SOCIAL DISTANCING MUST BE                            |
|  | maintained whilst on site.                             |

| From Monday 11 <sup>th</sup> October                   |
|--|
| 2020 parents are being                                 |
| requested to wear a face                               |
| covering when dropping off                             |
| and collecting their children.                         |
| Signage to indicate this is                            |
| shown at the pedestrian                                |
| entrance and the entrance to                           |
| the Parent Car Park.                                   |
|  |
| When entering and exiting the                          |
| site on foot the clearly signed                        |
| one-way route should be                                |
| used. Entry is via the                                 |
| pedestrian walk way on                                 |
| Warren Park Road and via the                           |
| path adjacent to New Hall.                             |
| Pupils in Year 4, 5 and 6                              |
| should inter the school via the                        |
| main front door as detailed                            |
| above.   |
|  |
| When exiting the site on foot                          |
| follow the zebra crossing                              |
| across the car park and keep                           |
| to the post and chain walkway                          |
| through the main entrance on                           |
| Warren Park Road. Care must                            |
| be taken when crossing from                            |
| one side of the main entrance                          |
| to the other.  |
| to the other.  |
| The only exception to this is                          |
| Treetops parents dropping off                          |
| or collecting children at                              |
|  |
| lunchtime when they should use the pedestrian entrance |
| i use the bedesthan entrance                           |
| to enter and exit the school                           |

| Emergency<br>Procedures<br>Including Fire and   | Pupils<br>Staff<br>Visitors | Medium | <b>✓</b> | In the event of an incident/emergency evacuation, usual procedures will be followed.   | Y | Υ | on foot whilst still observing appropriate social distancing. Standard Emergency Evacuation procedures to be followed.  | Low |
|---|-----------------------------|--------|----------|--|---|---|---|-----|
| Lockdown  |                             |        | ✓        | Fire drill - practice will take place within the first full week of the new term.  Weekly fire alarm testing will take place every Friday at 4.00pm. The alarm test will |   |   | Fire alarm linked to monitoring station to notify fire brigade.  2m Social Distancing marked on Emergency evacuation  |     |
|   |                             |        |          | continue for 14 seconds to ensure the  Dorgards are operational and trigger when the alarm is sounded.   |   |   | area.   |     |
| H&S Training No<br>Longer in Date or<br>Expired | Pupils<br>Staff             | Medium | ✓        | Specific training undertaken for staff with key roles.  Training matrix provided to clarify current training levels, and routinely monitored and updated.                | Y | Υ | Emergency Paediatric First Aid refresher carried out in September & October 2020 twilights 3 x 2 hours sessions via Strong Roots Training.  Paediatric First Aid refresher training to be arranged at local St John Ambulance venues. | Low |

| Cross<br>Contamination- | Pupils<br>Staff | High | <ul> <li>✓ Posters displayed in School to ensure staff<br/>follow guidance for themselves and pupils</li> </ul> | Υ | Υ | Parents are required to check their child's temperature prior | Medium |
|-------------------------|-----------------|------|---|---|---|---|--------|
| getting or spreading    | Visitors        |      | regarding:  |   |   | to coming to school and                                       |        |
| covid 19 by not         | Contractors     |      | <ul> <li>Social distancing</li> </ul>   |   |   | follow guidance to not send                                   |        |
| washing hands or        |                 |      | <ul> <li>Handwashing</li> </ul>   |   |   | child in if temperature higher                                |        |
| not washing them        |                 |      | <ul> <li>Face coverings</li> </ul>  |   |   | than 37.8 degrees or above.                                   |        |
| adequately and not      |                 |      | <ul> <li>Temperature monitoring</li> </ul>  |   |   | This guidance also applies to                                 |        |
| adhering to current     |                 |      | <ul> <li>What to do if anyone becomes</li> </ul>  |   |   | staff.  |        |
| System of Controls      |                 |      | unwell with a new, continuous cough   |   |   |   |        |
|                         |                 |      | or a high temperature, in an  |   |   | Signage displayed to remind                                   |        |
|                         |                 |      | education setting   |   |   | staff, pupils and visitors to                                 |        |
|                         |                 |      |   |   |   | wash their hands.   |        |
|                         |                 |      | ✓ Sufficient soap and paper towels for  |   |   |   |        |
|                         |                 |      | handwashing and spare stock on site – hand  |   |   | Children of parents that do                                   |        |
|                         |                 |      | dryers put out of use.  |   |   | not wish their child to use                                   |        |
|                         |                 |      |   |   |   | hand sanitiser, will be                                       |        |
|                         |                 |      | ✓ Staff and pupils reminded on a regular basis to   |   |   | requested to wash their hands                                 |        |
|                         |                 |      | wash their hands for 20 seconds with water  |   |   | with soap and water on a                                      |        |
|                         |                 |      | and soap and the importance of proper drying with disposable towels.  |   |   | regular basis.  |        |
|                         |                 |      |   |   |   | Additional temporary hand                                     |        |
|                         |                 |      | ✓ Suitable and sufficient rubbish bins shall be   |   |   | washing stations provided in                                  |        |
|                         |                 |      | provided for hand towels with regular removal   |   |   | Main School. P & W Water                                      |        |
|                         |                 |      | and disposal.   |   |   | Hygiene have confirmed there                                  |        |
|                         |                 |      |   |   |   | is no water hygiene issues                                    |        |
|                         |                 |      | ✓ Regular breaks shall be allowed to wash   |   |   | when using these temporary                                    |        |
|                         |                 |      | hands, with time factored into activities.  Pupils to wash hands every time they change                         |   |   | hand washing stations.  |        |
|                         |                 |      | rooms.  |   |   | Wall mounted automatic  |        |
|                         |                 |      |   |   |   | hand sanitiser dispensers can                                 |        |
|                         |                 |      | ✓ Hand Sanitizer – alcohol content 60% or   |   |   | be found in the following                                     |        |
|                         |                 |      | above. Located at entry and exit points and   |   |   | locations:  |        |
|                         |                 |      | supervised areas only. No touch type  |   |   |   |        |
|                         |                 |      | preferable.   |   |   | <ul> <li>Main Entrance Lobby</li> </ul>                       |        |
|                         |                 |      |   |   |   | <ul> <li>Staff Entrance Lobby</li> </ul>                      |        |
|                         |                 |      | ✓ Hand sanitiser provided in classrooms where   |   |   | Bottom of New Wing  |        |
|                         |                 |      | hand washing facilities are not close by.   |   |   | Staircase   |        |

| ✓ Year groups are not mixed during day. | Old Hall by door to the Terrance     External Door by Staff Room   |
|---|--|
|   | Wall mounted manual hand sanitiser dispensers can be found in the following locations:   |
|   | <ul> <li>Main Staff Room</li> <li>Medical Rest Room</li> <li>Library</li> <li>Staff Work Room</li> <li>New Hall x 2</li> <li>SEN Landing</li> <li>Music Studio</li> <li>Treetops Ground Floor Octogen</li> <li>Treetops Staff Room</li> <li>Treetops Classrooms x 8</li> </ul> |
|   | Free Standing automatic hand sanitiser dispensers can be found in the following locations:   |
|   | <ul> <li>Treetops Entrance         Lobby</li> <li>Astro Court</li> <li>Treetops Exploration         Hub</li> <li>PE Pavilion Lobby</li> </ul>  |
|   | Drinking water fountains have been taken out of use. Water   |

|  | Bott   | tle Refill station has been |  |
|--|--------|-----------------------------|--|
|  | set u  | up next to the Staff        |  |
|  | Entr   | ance and Thomas Franks      |  |
|  | will · | top up the water at these   |  |
|  | tem    | porary station as           |  |
|  | requ   | uired.                      |  |
|  |        |                             |  |

| General Cleaning –<br>getting covid-19 by<br>not cleaning<br>surfaces, equipment<br>and workstations | Pupils<br>Staff<br>Visitors<br>Contractors | Medium | ✓ | Usual school cleaning protocols will be followed during this period, with additional cleaning tasks/frequency as agreed at a meeting between school and cleaning contractor.  | Y | Y | Areas of the school not in use during this period will be locked/shut to reduce the number of areas to be cleaned.   | Low |
|--|--|--------|---|---|---|---|--|-----|
|  |  |        |   | Ensure that those involved in cleaning activities are aware of the PPE requirements.  Full deep clean of premises to be arranged in the event of confirmed Coronavirus case(s) in line with risk assessment from Local Health Protection Team.  COSHH assessments for existing and new cleaning products reviewed and in place.  Increased cleaning to frequently touched surfaces such as handrails, handles, toilets, washing areas, telephones and all equipment.  Bins for tissues emptied during day.  Signage around school to inform staff & pupils what they need to do to keep school clean and sanitised. |   |   | The school is in receipt of third-party cleaning contractor's new risk assessments for new way of working.  Our daytime Housekeeper will be supported by another member of NiC staff during the school day to facilitate clean of toilets, communal areas such as corridors and high frequency touch points.  Each classroom that is in use is provided with a pack of Dettol Anti-bac wipes and a spray bottle of anti-bac spray. These will be replenished by either the NiC Team or by the Site Managers.  Where possible waste should be disposed in foot operated pedal bins with a lid  NiC will be provided with a timetable showing the use of the classrooms and breaktimes so times can be identified when the team can get into the classrooms. |     |

|  |                 |        |                                       |   |   |   | NiC will continue to clean after school in addition to the daytime cleaning.  |     |
|--|-----------------|--------|---------------------------------------|---|---|---|---|-----|
| Use of suitable classrooms and areas including room layout, teaching equipment etc adhering to social distancing guidance for schools published by PHE/DFE | Pupils<br>Staff | Medium | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | Side to side seating and facing forwards rather than face to face or side on.  Minimised overcrowding in corridors with different timetable for different year groups, installation of barriers where appropriate, or floor markings, one-way circulations.  Staircases with one-way circulation such as up and down staircases only, pupils stay in classrooms for most of day to reduce need to move around vertically.  Visual inspection of classroom by staff prior to each daily use.  Pupils encouraged to be self-sufficient at their own desk every day — own pencil case and water bottle.  Resources shared between classes or year groups are frequently cleaned or left unused for period of 48 hours (72 for plastics).  Regular cleaning programme established.  Ventilation — rooms should be well ventilated with natural ventilation (open windows) Where centralised or local mechanical ventilation is present, recirculatory systems adjusted to full fresh air, if this is not possible systems will be operated as normal. | Y | Y | <ul> <li>Consideration given to: <ul> <li>Access/egress routes.</li> <li>Temporary cap on numbers.</li> <li>Maintained room usage (limit sharing).</li> <li>Suitable space between desks and pupils to be spaced out (as far as possible).</li> <li>Removal of soft furnishings, soft toys and toys that are hard to clean and unnecessary items to give more space in rooms.</li> <li>Cleaning regimes in place.</li> <li>No sharing of equipment.</li> <li>Water bottles to be taken home each day.</li> <li>No sharing of drinking cups.</li> <li>Toilets only to be used by one Year Group or POD at a time.</li> </ul> </li> </ul> | Low |

| Social Distancing is<br>Difficult to Achieve | Pupils<br>Staff | Medium | ✓ | Safe working operations to encompass 2m minimum distance where possible.                   | Y | Y | Shared spaces – such as Staff Rooms where people                                  | Low |
|--|-----------------|--------|---|--|---|---|---|-----|
|  | Visitors        |        | ✓ | Briefings to take place adopting the 2m social distancing ahead of any overlapping task to |   |   | congregate, numbers limited in these areas, via means of reducing the quantity of |     |
|  |                 |        |   | restrict the need for communication during   |   |   | furniture and providing   |     |
|  |                 |        |   | the short duration close proximity working (and to prevent face to face working).          |   |   | additional areas such as ASC<br>Room and the Reading Café.                        |     |
|  |                 |        | ✓ | Where interaction is required for combined tasks, individual risk management shall         |   |   | Break times to be staggered.  |     |
|  |                 |        |   | consider: Elimination, Time, Distance and  |   |   | Staff and pupils should not   |     |
|  |                 |        |   | Shielding.   |   |   | enter the School Office.  |     |
|  |                 |        | ✓ | Avoiding large gathering such as assemblies  |   |   | Sanitizer available in shared   |     |
|  |                 |        |   | with more than one year group.   |   |   | rooms such as meeting rooms where washing facilities not                          |     |
|  |                 |        |   |  |   |   | available.  |     |
|  |                 |        |   |  |   |   | Whilst there is not a   |     |
|  |                 |        |   |  |   |   | requirement for staff to wear face masks whilst in a                              |     |
|  |                 |        |   |  |   |   | classroom environment you   |     |
|  |                 |        |   |  |   |   | are obviously able to do so if  |     |
|  |                 |        |   |  |   |   | that makes you feel more comfortable.   |     |
|  |                 |        |   |  |   |   | Staff should wear a face mask   |     |
|  |                 |        |   |  |   |   | or covering when receiving  |     |
|  |                 |        |   |  |   |   | and handing over children from parents.   |     |
|  |                 |        |   |  |   |   | Staff must wear a face mark   |     |
|  |                 |        |   |  |   |   | or covering when moving   |     |
|  |                 |        |   |  |   |   | around the school and within communal areas such as Staff                         |     |
|  |                 |        |   |  |   |   | Rooms and should only be  |     |

|  | removed in these areas if you are eating or drinking.  |  |
|--|--|--|
|  | Staff can either choose to wear their own face mask or use a disposal face mask. If you are wearing your own mask it should be washed each day. We have a supply of disposable face masks and there should already be a plastic box in your classroom with these in. For environmental reasons if you are using a disposable mask please do cut the elastic on both sides before placing it in |  |
|  | the bid.  If you have a medical exemption from wearing a face mask can you please let Ian Thomas know.   |  |

| Activities, Practical | Staff  | Medium | ✓ | Play equipment should be cleaned more   | Υ | Υ | Due to the installation of the  | Low |
|-----------------------|--------|--------|---|---|---|---|---------------------------------|-----|
| lessons, Sport,       | Pupils |        |   | frequently.   |   |   | zebra crossing in the           |     |
| Music                 |        |        |   |   |   |   | playground children are not     |     |
|                       |        |        | ✓ | PE or sports lessons to follow AFPE or Sport  |   |   | permitted to play in the area   |     |
|                       |        |        |   | England current guidance.   |   |   | between the zebra crossing      |     |
|                       |        |        |   |   |   |   | and the gates into the          |     |
|                       |        |        | ✓ | Sports Halls- increase to frequency of cleaning and hygiene in place.                 |   |   | playground.                     |     |
|                       |        |        |   |   |   |   | Peripatetic Music Lessons will  |     |
|                       |        |        | ✓ | Practical lessons will take place if equipment  |   |   | continue online via Teams       |     |
|                       |        |        |   | is cleaned thoroughly between lessons or left unused for a period of 48 hours (72 for |   |   | during the January Lockdown.    |     |
|                       |        |        |   | plastics).  |   |   | The Speech Therapist and        |     |
|                       |        |        |   | piastics).  |   |   | School Counsellor to wear       |     |
|                       |        |        | ✓ | Science lessons to follow Cleapss current   |   |   | face coverings in communal      |     |
|                       |        |        |   | guidance.   |   |   | areas of the school.            |     |
|                       |        |        |   | Barragines.   |   |   |                                 |     |
|                       |        |        | ✓ | Music lessons – singing in small groups, and  |   |   | Face coverings do not need to   |     |
|                       |        |        |   | playing instruments outside where possible,   |   |   | be worn in the classroom        |     |
|                       |        |        |   | limiting group sizes to 15, back to back or   |   |   | when working with the           |     |
|                       |        |        |   | side to side and avoid sharing of instruments.  |   |   | children providing 2-meter      |     |
|                       |        |        |   |   |   |   | social distancing can be        |     |
|                       |        |        | ✓ | No school choirs or assemblies involving  |   |   | maintained or a pop-up clear    |     |
|                       |        |        |   | singing, wind or brass playing.   |   |   | screen is used to create a      |     |
|                       |        |        |   |   |   |   | barrier between the pupil and   |     |
|                       |        |        |   |   |   |   | member of staff.                |     |
|                       |        |        |   |   |   |   | Singing in School: Singing can  |     |
|                       |        |        |   |   |   |   | take place if it is kept within |     |
|                       |        |        |   |   |   |   | PODS and preferably outside.    |     |
|                       |        |        |   |   |   |   | It can take place inside        |     |
|                       |        |        |   |   |   |   | providing it is within a large  |     |
|                       |        |        |   |   |   |   | space.                          |     |
|                       |        |        |   |   |   |   | Singing cannot take place in    |     |
|                       |        |        |   |   |   |   | larger groups such as choirs    |     |
|                       |        |        |   |   |   |   | and ensembles, or assemblies.   |     |
|                       |        |        |   |   |   |   |                                 |     |

| Social distancing In the smaller groups where singing can take place, strict social distancing must be observed between each singer, and between singers, and any other people such as conductors, other musicians, or accompanists. Current guidance is that if the activity is face-to-face and without mitigating actions, 2 metres is appropriate.  Seating positions Pupils should be positioned back-to-back or side-to-side when singing (rather than face-to-face) whenever possible.  Games Trestops – Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the sane location.  Upper School – Upper school pupils will make their own way to the PE Pavilion and will |  |  | Contabilitation sings            |
|--|--|--|----------------------------------|
| singing can take place, strict social distancing must be observed between each singer, and between singers, and any other people such as conductors, other musicians, or accompanists. Current guidance is that if the activity is face-to-face and without mitigating actions, 2 metres is appropriate.  Seating positions Pupils should be positioned back-to-back or side-to-side when singing (rather than face-to-face) whenever possible.  Games Treetops — Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School — Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School — Upper school pupils will make their own   |  |  |                                  |
| social distancing must be observed between each singer, and between seach singer, and between singers, and any other people such as conductors, other musicians, or accompanists. Current guidance is that if the activity is face-to-face and without mitigating actions, 2 metres is appropriate.  Seating positions Pupils should be positioned back-to-back or side-to-side when singing (rather than face-to-face) whenever possible.  Games Treetops – Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own  |  |  |                                  |
| observed between each singer, and between singers, and any other people such as conductors, other musicians, or accompanists. Current guidance is that if the activity is face-to-face and without mitigating actions, 2 metres is appropriate.  Seating positions Pupils should be positioned back-to-back or side-to-side when singing (rather than face-to-face) whenever possible.  Games Treetops—Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School—Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School—Upper school pupils will make their own  |  |  |                                  |
| singer, and between singers, and any other people such as conductors, other musicians, or accompanists. Current guidance is that if the activity is face-to-face and without mitigating actions, 2 metres is appropriate.  Seating positions Pupits should be positioned back-to-back or side-to-side when singing (rather than face-to-face) whenever possible.  Games Treetops – Games staff will collect Treetops pupits from the main Treetops pupits from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupits from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own  |  |  |                                  |
| and any other people such as conductors, other musicians, or accompanists. Current guidance is that if the activity is face-to-face and without mitigating actions, 2 metres is appropriate.  Seating positions Pupils should be positioned back-to-back or side-to-side when singing (rather than face-to-face) whenever possible.  Games Treetops – Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own   |  |  |                                  |
| conductors, other musicians, or accompanists. Current guidance is that if the activity is face-to-face and without mitigating actions, 2 metres is appropriate.  Seating positions Pupils should be positioned back-to-back or side-to-side when singing (rather than face-to-face) whenever possible.  Games Treetops – Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own  |  |  |                                  |
| or accompanists. Current guidance is that if the activity is face-to-face and without mitigating actions, 2 metres is appropriate.  Seating positions Pupils should be positioned back-to-back or side-to-side when singing (rather than face-to-face) whenever possible.  Games Treetops – Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own   |  |  |                                  |
| guidance is that if the activity is face-to-face and without mitigating actions, 2 metres is appropriate.  Seating positions Pupils should be positioned back-to-back or side-to-side when singing (rather than face-to-face) whenever possible.  Games Treetops – Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own  |  |  |                                  |
| is face-to-face and without mitigating actions, 2 metres is appropriate.  Seating positions Pupils should be positioned back-to-back or side-to-side when singing (rather than face-to-face) whenever possible.  Games Treetops — Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School — Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School — Upper school pupils will make their own   |  |  | or accompanists. Current         |
| mitigating actions, 2 metres is appropriate.  Seating positions Pupils should be positioned back-to-back or side-to-side when singing (rather than face-to-face) whenever possible.  Games Treetops – Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own   |  |  | guidance is that if the activity |
| appropriate.  Seating positions Pupils should be positioned back-to-back or side-to-side when singing (rather than face-to-face) whenever possible.  Games Treetops – Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own   |  |  | is face-to-face and without      |
| Seating positions Pupils should be positioned back-to-back or side-to-side when singing (rather than face-to-face) whenever possible.  Games Treetops – Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own   |  |  | mitigating actions, 2 metres is  |
| Seating positions Pupils should be positioned back-to-back or side-to-side when singing (rather than face-to-face) whenever possible.  Games Treetops – Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own   |  |  |                                  |
| Pupils should be positioned back-to-back or side-to-side when singing (rather than face-to-face) whenever possible.  Games Treetops – Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own   |  |  |                                  |
| Pupils should be positioned back-to-back or side-to-side when singing (rather than face-to-face) whenever possible.  Games Treetops – Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own   |  |  | Seating positions                |
| back-to-back or side-to-side when singing (rather than face-to-face) whenever possible.  Games Treetops — Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School — Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School — Upper school pupils will make their own   |  |  |                                  |
| when singing (rather than face-to-face) whenever possible.  Games Treetops – Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own  |  |  |                                  |
| face-to-face) whenever possible.  Games Treetops – Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own  |  |  |                                  |
| possible.  Games Treetops – Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own   |  |  |                                  |
| Games Treetops – Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own  |  |  | -                                |
| Treetops – Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own  |  |  |                                  |
| Treetops – Games staff will collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own  |  |  | Games                            |
| collect Treetops pupils from the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own  |  |  |                                  |
| the main Treetops entrance for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own   |  |  |                                  |
| for their games lessons and will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own  |  |  |                                  |
| will return them to the staff area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own  |  |  |                                  |
| area.  Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own  |  |  |                                  |
| Lower School – Games staff will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own   |  |  |                                  |
| will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own  |  |  | 4.53                             |
| will collect Lower School pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own  |  |  | Lower School – Games staff       |
| pupils from the doorway of their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own  |  |  |                                  |
| their classrooms and return them to the same location.  Upper School – Upper school pupils will make their own   |  |  |                                  |
| them to the same location.  Upper School – Upper school pupils will make their own   |  |  |                                  |
| Upper School – Upper school pupils will make their own   |  |  |                                  |
| pupils will make their own   |  |  | them to the same location.       |
| pupils will make their own   |  |  | Hanor Cahool Hanor cahool        |
|  |  |  |                                  |
| way to the PE Pavilion and will  |  |  |                                  |
|  |  |  | way to the PE Pavilion and will  |

|                 |       |  | be met by Games staff. Upper school pupils will make their own way back to their classrooms at the end of the lessons.  Games staff should wear face coverings when collecting and dropping back pupils. |
|-----------------|-------|--|--|
| Staff Wellbeing | Staff | ✓ Leadership Team discuss with staff specific concerns and how to make them feel safe.   | Line Managers to have regular check in with all staff.   |
|                 |       | ✓ Staff encouraged to continue to have conversations on concerns when they are working and if necessary, action will be taken. | Care First posters on display in Staff Rooms, Staff Work Room and School Office.   |
|                 |       | <ul> <li>✓ Provision of online resources via MyCognita<br/>to support staff wellbeing.</li> </ul>                              | All staff can call Care First in confidence on 0333 212 7341 and is available 24/7.  |
|                 |       | ✓ Staff have employee helpline resource available via Care First.  |  |

| Shared Areas i.e. Offices, Reception Area, Staff Welfare | Staff<br>Visitors | Medium | ✓        | Tables, workstations and chairs repositioned so more than 2m apart where possible.   | Anti-bac wipes provided on each photocopier.  | Low |
|--|-------------------|--------|----------|--|---|-----|
| Areas  |                   |        | ✓        | Sneeze guards installed on Reception desks with floor signage for visitors to reception to enable social distancing.  Floor markings and signage installed.                  | Duncombe Branded hot cups and china mugs temporarily removed and compostable cups and lids provided within staff rooms.                   |     |
|  |                   |        | <b>V</b> | Limit on numbers in areas to maintain social distancing.   | Individually wrapped tea bags, coffee sticks and sugar sticks provided in staff rooms.  |     |
|  |                   |        | ✓<br>✓   | Limiting hot desking.  Doors left open to ease ventilation and no contact if possible.  Additional cleaning equipment provided for   | In Treetops two separate staff rest areas are set up, one for the EKG and KG POD staff and another for Nursery and Reception POD staff.   |     |
|  |                   |        | ✓<br>✓   | staff to use for frequently used equipment.  Where possible, staff are encouraged to bring their own food and drinking vessel.  Posters and guidance to remind staff of safe | In Main School an additional refreshment station for staff will be set up at the end of New Hall to reduce the pressure on the use of the |     |
|  |                   |        |          | practices.   | Main Staff Room.  In the following room the number of adults must not exceed those shown:   |     |
|  |                   |        |          |  | Staff Work Room – 4 Admin Office (1 <sup>st</sup> Floor) – 3 School Office – 1 in front of the screens, staff must not access the copier. |     |
|  |                   |        |          |  | The Staff Room photocopier has been relocated to Old  |     |

|  | Hall. If for any reason you   |  |
|--|-------------------------------|--|
|  | need printing done on the     |  |
|  | School Office copier please   |  |
|  | email your work to Emma       |  |
|  | who will print it for you and |  |
|  | leave it in the foyer)        |  |
|  |                               |  |
|  |                               |  |

| Dining Areas | Pupils<br>Staff | Medium | ✓ | Pupils and staff encouraged to promote excellent personal hygiene prior to and following food consumption. | Y | Υ | School is in receipt of third-<br>party catering contractor's<br>new risk assessments for new<br>way of working. | Low |
|--------------|-----------------|--------|---|--|---|---|--|-----|
|              |                 |        | ✓ | Regular routine cleaning regimes followed.   |   |   | , ,  |     |
|              |                 |        | , |  |   |   | Lunch will be provided by  |     |
|              |                 |        | ✓ | Ensure that those involved in cleaning   |   |   | Thomas Franks from a limited   |     |
|              |                 |        |   | activities are aware of the PPE requirements.  |   |   | menu which parents will have to choose in advance.   |     |
|              |                 |        | ✓ | Separate cloths and cleaning agents used for   |   |   | to choose in advance.  |     |
|              |                 |        |   | different areas.   |   |   | For the remainder of the   |     |
|              |                 |        |   |  |   |   | Spring Term lunch will be  |     |
|              |                 |        | ✓ | Secure storage of cleaning equipment when  |   |   | served to all year groups in   |     |
|              |                 |        |   | not in use.  |   |   | compostable disposable   |     |
|              |                 |        |   |  |   |   | containers with disposable   |     |
|              |                 |        | ✓ | Spillages cleared promptly, with signage   |   |   | cutlery. Lunch will be   |     |
|              |                 |        |   | located during drying.   |   |   | delivered to the door of each  |     |
|              |                 |        | , |  |   |   | classroom in an insulated bag  |     |
|              |                 |        | ✓ | Adequate time permitted between normal   |   |   | by the Thomas Franks Team.   |     |
|              |                 |        |   | room use and dining requirements, to ensure adequate/suitable cleaning regimes can be                      |   |   | Windows in New Hall should   |     |
|              |                 |        |   | followed.  |   |   | be open during the day and   |     |
|              |                 |        |   | lonowed.   |   |   | can only be closed whilst the  |     |
|              |                 |        | ✓ | Considerate disposal of waste and bins   |   |   | Catering Team are boxing up  |     |
|              |                 |        |   | emptied regularly.   |   |   | lunches but must be opened   |     |
|              |                 |        |   | , ,  |   |   | again before the pupils come   |     |
|              |                 |        |   |  |   |   | in for lunch.  |     |
|              |                 |        |   |  |   |   | Staff not allocated to a class   |     |
|              |                 |        |   |  |   |   | can collect their lunch for the  |     |
|              |                 |        |   |  |   |   | counter in New Hall at   |     |
|              |                 |        |   |  |   |   | 12.30pm and 1.05pm. This   |     |
|              |                 |        |   |  |   |   | will be served in a  |     |
|              |                 |        |   |  |   |   | compostable disposable   |     |
|              |                 |        |   |  |   |   | container.   |     |
|              |                 |        |   |  |   |   | A black bag will be provided   |     |
|              |                 |        |   |  |   |   | to each classroom where  |     |

|  |  | lunch has been served so the   |
|--|--|--------------------------------|
|  |  | waste can be removed.          |
|  |  | Thomas Franks staff will       |
|  |  |                                |
|  |  | collect the insulated bag and  |
|  |  | back rubbish bag at the end of |
|  |  | lunchtime which the teacher    |
|  |  | should leave outside the       |
|  |  | classroom.                     |
|  |  | 8 6 1 . 1                      |
|  |  | Bottles of drinking water and  |
|  |  | disposable glasses will be     |
|  |  | provided for Year 1 to 6       |
|  |  | classrooms for use at          |
|  |  | lunchtime. This water must     |
|  |  | not be used to top up pupil    |
|  |  | water bottles. These should    |
|  |  | be topped up from the          |
|  |  | temporary water bottle refill  |
|  |  | station next to the boys'      |
|  |  | toilets.                       |
|  |  |                                |
|  |  | These arrangements will be     |
|  |  | reviewed prior to Easter with  |
|  |  | the intention of pupils in     |
|  |  | Treetops returning to having   |
|  |  | lunch served on plates with    |
|  |  | metal cutlery in Treetops and  |
|  |  | with a weekly rota system in   |
|  |  | Main School to allow 2 year    |
|  |  | groups to eat in New Hall with |
|  |  | plates and metal cutlery.      |

| Information Sharing | Pupils<br>Staff<br>Contractors | Medum | ✓ | Reinforcement of information and guidance at regular staff meetings. Regular reviews by Leadership Team to ensure measures being followed.          | School Risk Assessment to be shared with all staff, Thomas Franks and NiC Services Group. | Low |
|---------------------|--------------------------------|-------|---|---|---|-----|
|                     |                                |       | ✓ | Information sharing undertaken with all third parties and contractors, to ensure alignment of any overlapping areas.                                |   |     |
|                     |                                |       | ✓ | Any training required to support staff has been provided.   |   |     |
|                     |                                |       | ✓ | Staff to report to H&S coordinator of any concerns.   |   |     |
|                     |                                |       | ✓ | Near miss reporting in place to identify where controls cannot be reported or people not doing what they should.                                    |   |     |
|                     |                                |       | ✓ | RA reviewed regularly to adapt to change in plans for working safely to reflect government guidance or significant changes and communicated to all. |   |     |

| REVIEWS:   |                            |   |
|--|----------------------------|---|
| DATE OF REVIEW:<br>17 <sup>th</sup> September 2020 | REVIEWED BY:<br>Ian Thomas | COMMENTS:  Amended to reflect guidance for Department of Education regarding confirmed cases.   |
| DATE OF REVIEW:<br>5 <sup>th</sup> October 2020    | REVIEWED BY:<br>lan Thomas | COMMENTS:  Amended to reflect visitor and contractor requirements, first aid at break time, face coverings for parents and confirmation of singing in school. |

| DATE OF REVIEW:               | REVIEWED BY: | COMMENTS:   |
|-------------------------------|--------------|---|
| 5 <sup>th</sup> November 2020 | Ian Thomas   | Amended to reflect additional guidance relating to the use of Isolation Areas.  |
|                               |              | Lunch in New Hall now for Year 4 and 6. Windows in New Hall closed while Catering Team are boxing up lunch but must be open again before Year 4 and 6 come in for lunch. Peripatetic Music Teachers, Dance Teachers, Speech & Drama Teacher, Speech Therapist and School Counsellor to wear face coverings in communal areas. |
| DATE OF REVIEW:               | REVIEWED BY: | COMMENTS:   |
| 5 <sup>th</sup> January 2021  | lan Thomas   | Amended to reflect the National Lockdown announced on 4 <sup>th</sup> January 2021.   |
| DATE OF REVIEW:               | REVIEWED BY: | COMMENTS:   |
| 4 <sup>th</sup> March 2021    | lan Thomas   | Amended to reflect the return to school after National Lockdown.  |