



SPRING TERM 2022

Team Duncombe celebrates

NACE Challenge Award third accreditation

Duncombe School is thrilled to share their NACE accreditation has been upheld after our recent re-accreditation inspection.

The National Association for Able Children in Education (NACE) has named Duncombe School the **136th school** to be re-accredited for the second time with the NACE Challenge Award. The award is given in recognition of school-wide commitment to high-quality provision for more able learners, within the context of challenge for all.

NACE CEO Rob Lightfoot said: *"Duncombe School has worked hard to attain reaccreditation through the NACE Challenge Award. It has displayed a continued commitment to develop an environment in which all learners are challenged and supported to be the best they can be."*



NACE's assessor reported:

Duncombe School has continued to demonstrate a clear commitment to meeting the needs of able learners and ensuring their needs are met and sustained across the curriculum."

Pupils have good learning habits, focus, and are engaged and work equally well in collaboration and independently.

Pupils feel teachers support them to meet their targets and that they are challenged. They recognise strengths in others and their own gifts and talents, and all are equally valued by everyone within the school community. The language of challenge is pervasive across the school."

To attain the Challenge Award, schools must complete a detailed self-evaluation using the NACE Challenge Framework, submit a portfolio of supporting evidence, and undertake assessment by a NACE associate. The assessment process includes examination of school data and key documents; lesson observations; and interviews with school leaders, learners, parents and governors.

CEO Rob Lightfoot said, *"The Challenge Award is presented in recognition of whole school commitment to and achievement in providing effective challenge and support for all – spanning school leadership, curriculum, teaching and learning, processes for identification and tracking, extracurricular opportunities, strong communication and partnerships, and ongoing evaluation."*

Duncombe School will now remain part of the international community of Challenge Award-accredited schools which have demonstrated a sustained and effective commitment to meeting the needs of more able learners, and an interest in sharing expertise for the wider benefit of the education community.

Find out more: www.nace.co.uk/challenge

